



Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

28 September 2026

DIVISION MEMORANDUM

No. 648 s. 2026

**FEATURED RESEARCH PRESENTATIONS FOR THE TAYABAS CITY
EDUCATIONAL RESEARCHERS' CONFERENCE 2026 (TERCon)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. In alignment with the **Department of Education's 5-Point Agenda** and consistent with the mandate to promote a culture of research as outlined in **DepEd Order No. 16, s. 2017 (Research Management Guidelines)**, **Division Memorandum No. 417, s. 2024 (Revised Division Research Management)**, and **SDO Tayabas City's Program CREST (Collaboration for Research Empowerment, Sustainability, and Transformation)**, DepEd Tayabas City, in collaboration with the Local Government Unit, announce the conduct of **Tayabas City Educational Researchers' Conference 2026 (TERCon)** on **October 3, 2026**, at **Queen Margarett Hotel, Lucena City**.

2. The conduct of the 2026 Tayabas City Educational Researchers' Conference aims to:

- provide a platform for educators and researchers to present and share significant research findings that support evidence-based decision-making in education;
- enhance the research competencies of education personnel through the dissemination of best practices and innovative approaches in teaching, learning, and educational management;
- promote a culture of research and continuous professional development within the division and schools;
- encourage collaboration and networking among researchers, educators, and local government units to strengthen research initiatives; and
- support the integration of research outcomes in the planning and implementation of education programs and reforms for improved quality and inclusivity in Tayabas City's education system.

3. The **full list of research presenters** who will participate in the said research activity at the Queen Margarett Hotel, Lucena City is found in Enclosure No. 1. Meanwhile, reminders for both oral and poster presentations may be found in Enclosure 2.

4. Identified teacher-participants shall be entitled to Vacation Service Credits in accordance with **DepEd Order No. 13, s. 2024**, titled **Revised Guidelines on Grant**



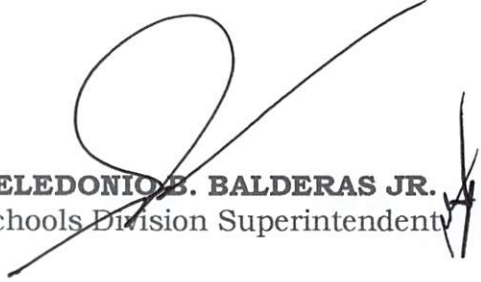
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of Vacation Service Credits for Teachers. Non-teaching and teaching-related personnel whose training dates fall during holidays shall be entitled to Compensatory Time-Off (CTO) in accordance with **CSC-DBM Joint Circular No. 2, s. 2004**, titled **Non-Monetary Remuneration for Overtime Services Rendered**.

5. Travel expenses of participants shall be charged against the respective office's available funds or MOOE, subject to the usual accounting and auditing rules and regulations.

6. Clarifications and queries shall be coordinated with **Ms. Regicelle D. Cabaysa**, OIC-Senior Education Program Specialist for Planning and Research through email tayabascity.sgod.prs@deped.gov.ph.

7. Immediate dissemination of and strict compliance with this Memorandum is hereby desired.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated

References: DepEd Order No. 16, s. 2017
Division Memorandum No. 417, s. 2024
SDO Tayabas City's Program CREST
DepEd Order No. 13, s. 2024
CSC-DBM Joint Circular No. 2, s. 2004

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH
RESEARCH PRESENTER
TERCON

SGOD- featured research presentations for the tayabas city educational researchers' conference 2026 (tercon)
SGOGRFG7-005664/September 28, 2026

Enclosure 1

LIST OF RESEARCH PRESENTERS

A. ORAL PRESENTERS

No.	Name of Researcher/s	Title of Research	School/Office
1	Montano L. Agudilla Jr., Wareen L. Cablaida & Reymart D. Villapeña	Senior High School Tracer Study Addressing Competency Mismatch in the K to 12 Education System in the Philippines	SGOD/ Buenaventura Alandy National High School/ West Palale National High School
2	Cristopher L. Cablaida, Monina Grace M. Villa & Myra G. Flores	Impact of WHY BOX: Anonymous Reporting System Improves Child Protection Practices	Buenaventura Alandy National High School

B. POSTER PRESENTERS

No.	Name of Researcher/s	Title of Research	School/Office
1	Joel N. Dela Cruz	From Strugglers to Readers: Assessing the Efficacy of the Academic Recovery and Accessible Recovery (ARAL) Program in Improving Learner Reading Proficiency at Mayuwi Integrated School	Mayuwi Integrated School
2	Geraldine M. Constantino	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-Being of Grade 7 Learners.	Luis Palad Integrated High School
3	Marinelle D. Abella	The Effectiveness of DRRM Inspired Storybook for Children "Pulot" in Promoting Family Typhoon Preparedness and Community Based Disaster Risk Management	Lalo Elementary School
4	Johncent Roy C. Tibordo	Non-Linear Texts as Teaching Strategy in Achieving Students' Literacy and Numeracy Skills: An Input to Mentoring and Coaching Plan	West Palale National High School
5	Patrick S. Bacera Raquel F. Tabanao Marivic B. Jasmin	Improving the Reading Comprehension of Struggling Readers of Grade Four Pupils Using Peer Tutoring	Tayabas West Central School III

6	Montano L. Agudilla Jr. Nicole L. Lumanglas Frenalyne B. Tabernilla	Analysis of Trends and Patterns of School-Based Bullying Incidents among Adolescent Learners of SDO Tayabas	School Governance and Operations Division
7	Maribeth R. Eguia Analiza C. Vitto Alona C. Crisanto	Vocabulary Improvement through Verses	Ipilan-Alitao Elementary School
8	Loregen C. Gapasangra	Improving Reading Comprehension through A-Passage-A-Day Strategy (APADS)	West Palale Elementary School
9	Jamara Mae D. Lorico	Content-Based Instructional Material in English for Academic and Professional Purposes for Technical-Vocational and Livelihood Track of Senior High School	Luis Palad Integrated High School
10	Abbiegail A. Nañez	Improving Phonological Awareness Skills of Grade 2 Learners Using Focused Learning Toolkit	Lalo Elementary School
11	Sigrid F. Tibordo Laarni Q. Lachica	Project Oppa (Oplan Pabaon at Pinansiyal Assistance): An Action Research on Addressing Literacy, Numeracy, and School Attendance among Economically Vulnerable Learners.	Luis Palad Integrated High School.
12	Myra G. Flores	Learning Styles and their Impact on Technical-Vocational Inclinations and Academic Performance to ALS Learners in Quezon Province	Buenaventura Alandy National High School
13	Arjoy C. Demandante Jean Rose B. Rabano Edna E. Eclavea	Research Skills and Challenges Encountered by SDO Tayabas City Non-Teaching Personnel in Conducting Research: Basis for a Proposed Program	Office of the Schools Division Superintendent
14	Charlyn C. Amparo	Improving the Four Fundamental Operations in Mathematics 5 through Localized Strategic Intervention Materials (Sims) among Grade 5-CCA Learners of Cipriano J. Querubin Elementary School	Cipriano J. Querubin Elementary School
15	Ej Fhiel S. Palmero Maria Frances E. Reyes	Experiential Learning as a Strategy to Improve	Malao-a Calantas Elementary School

	Elizza J. Francia	Grade 5 Students' Academic Performance in Industrial Arts	
16	Jay Mark C. Pabelonia	Mathematics Productive-Struggle Cards: A Remediation Strategy for Improving Grade 6 Learners' Competency in Converting Terminating Decimals and Fractions	Lalo Elementary School
17	Simplicio B. Rato	Teachers' Perceptions, Difficulties, and Challenges in Conducting Action Research: Basis for Project F.A.R.M.	Ilasan Integrated School
18	Joel M. Bregondo Jr.	Effectiveness of a Strategic Intervention Material (SIM) in Enhancing Grade 12 HUMSS Students' Mastery of Data Collection Methods in Inquiries, Investigations and Immersion: A Quasi-Experimental Study	Calumpang Integrated School
19	Larvin O. Labrada	Enhancing Instructional Supervision Efficiency: A Principal's Implementation of Index of Mastery Monitoring as a Strategic Tool (IMMT) for Targeted Technical Assistance and Classroom Interventions	Lakawan Elementary School
20	John Cavin S. Rodil	Strategies and Challenges of Effective Financial Resource Management of the Alternative Learning System Community Learning Center of Region IV-A CALABARZON	School Governance and Operations Division
21	Jeric M. Mirandilla Laarni Q. Lachica	Enhancing Grade 11 STEM Students' Mathematical Problem-Solving Skills through Tactical Board Games Involving Sampling Distributions	Luis Palad Integrated High School
22	Akeem Aron P. Valdeavilla	Enhancing Socio-Emotional Development in Grade IV Pupils through Classroom Guidance Program	Mate Integrated School
23	Wilson C. Ramos Reynan P. Nadera Daryl Moses Vicente	Increasing the Mastery Level of Grade 12 STEM Students in Calculating the Equivalent Capacitance of a Network of Capacitors	Luis Palad Integrated High School

		through Contextualized and Localized Science Video Lesson	
24	Joseph Jay U. Aureada	Evaluating the Asal Sa Aral Program in Bridging Learners' Academic and Behavioral Outcomes	Curriculum Implementation Division
25	Regicelle D. Cabaysa La Trisha R. Dalit	Understanding the Experiences and Challenges of PUSH (Professional Upliftment of School Heads) Participants	School Governance and Operations Division
26	Joan Kathleen T. Brizuela Jennifer M. Oester Jean Rose B. Rabano	Career Progression of Non-Teaching and Teaching Personnel of Schools Division Offices in Quezon Cluster: Challenges and Implications for Policy Recommendation	School Governance and Operations Division
27	Marissa R. Capistrano	Efficacy of E-Konek sa Tahanan Intervention Program on Reading Skills of Grade 1 Pupils: Inputs from Parent Tutors	Tayabas West Central School II
28	Jowell C. Mendoza Cristina C. Esperanza Riosan C. Arena	Improving the Performance of Grade 9 Automotive Students in Applying Lubricants Using Star-Busting Tool	Luis Palad Integrated High School
29	Lorynel C. De Sagun Democrito C. Cabile Jr. Reniel A. Cabuyao	Improving Reading Performance in Multigrade Classrooms: A Science of Reading Lesson Study	Alsam Integrated School/Pandakake Integrated School/Valencia Elementary School
30	Virgilio R. Jao Jr.	Career Decisions and K to 12 Curriculum Exits of Senior High School Students in Buenaventura Alandy National High School for SY 2024-2025	Buenaventura Alandy National High School

Enclosure 2

KEY REMINDERS FOR ORAL PRESENTATION

1. Introduce yourself briefly (30 seconds) and your topic clearly.
2. Use your time wisely and stay within the allotted time limit.
3. Limit your presentation to the allotted time (e.g., 7–10 minutes); practice beforehand to stay within the limit.
4. **Avoid reading word-for-word.**
5. Speak clearly and confidently, using a conversational tone and maintaining eye contact with the audience.
6. Control your pacing by **pausing after key points.**
7. Use the provided slide design.
8. Use legible fonts (minimum 24 pt for body text, 32–37 pt for headings).
9. Include **only key points or bullet phrases on slides**—avoid lengthy paragraphs.
10. Use visuals (charts, graphs, icons) to support your message—not just to decorate your slides.
11. Limit your presentation to a maximum of 13 slides.
12. Avoid overloading slides with text and pictures; **follow the "6 x 6 rule"** (no more than 6 words per line, 6 lines per slide).
13. The highlight of the presentation should focus on your **findings and conclusions** for each research question.
14. Use transitions and animations sparingly, only to enhance—not distract from—your message.

KEY REMINDERS FOR POSTER PRESENTATION

1. Set the research poster to the standard size of **24 x 60 inches** using the prescribed template.
 2. Use the provided **poster template**.
 3. The whole poster should be presented in **an outline format** with graphics rather than **lengthy paragraphs**.
 4. Observe basic layout principles to ensure clarity, consistency, and visual appeal.
 - Set the **title at the top center in bold**, using Bookman Old Style font style in not more than three lines, ensuring it spans across the full width of the poster and grabs immediate attention.
- TITLE OF THE RESEARCH SHOULD SPAN THE FULL WIDTH**
- Use a **professional color scheme** with no more than three complementary colors. Here is a sample.

Use navy blue for titles,
charcoal for body text, and
teal or orange for emphasis
or highlights.
 - Add **clear and relevant icons** to visually support the content and help readers quickly grasp key ideas
 - **Apply consistent formatting** (e.g. if 60 pt for section headings, 36 pt for subheadings, and 28–30 pt for body text). Keep it uniform across the entire poster.
5. **Sign the official attendance record** to qualify for the issuance of certificates. An official form will be positioned on both sides of the convention center. Simply sign-do not take form with you. For group research, only the lead researcher will sign this document.
 6. Ensure that at least one member of the research team (for group research) attends the scheduled poster session.
 7. Handle the poster's production, setup, and takedown. Install posters at the designated area at least one hour before the opening program.
 8. Bring your own poster stand or borrow one from the SGOD by informing the SEPS for Planning and Research.
 9. Take down your posters at least 30 minutes before the closing program to allow for smooth retrieval and venue preparation.